

**Outer circle cards**

Give these to students in the outer circle (i.e., those students not actively involved in the discussion). Use your own judgment on who should receive each of the differentiated cards. At the end of the discussion, ask the students in

the outer circle to reveal their question (or ‘mission’) to the rest of the class and share their observations.

Who seems to move the conversation forward? How do they do this? Note down good examples of their arguments…

Who supports their arguments with real world examples? Note down any good examples …

Who is the most convincing speaker? Why? Ensure you note down good examples …

Who is the most convincing speaker? Why? Ensure you note down good examples …

Who speaks most boys or girls? Is this consistent throughout? Note down interesting examples to support your claims …

Who supports their points with quotes from the Internet? Were they effective – why? … Note down good examples to support your claims …